

Year 1 History – Changes in Living Memory

Steps to knowing...						End Point statements
What is my school day like? timetable, subjects studied, resources used, before and after school jobs/activities.	What do you think the school day would have been like in the past for their parents/grandparents? What do you want to find out? How do you know? How could you find out?	Generate questions about the school day in the past using stem questions.	How can we find out about the school day in the past? e.g. non-fiction books, stories, photos, artefacts, objects, people.	What are the similarities and differences between the school day in the past and present?	Which school day would you prefer? Give reasons why using historical terms.	<p>Compare my school day with that of my grandparent using historical language; by looking at artefacts, listening to people and asking questions.</p> <p>Order events and objects, using a timeline to show understanding of past and present.</p>
Understand the basic terms 'past', 'present' and 'future' relating to a timeline.	Order the key events of my life (chn could bring in photographs) and my family's life on a timeline, e.g. year born, sibling birth dates, family weddings.					

Vocabulary

When I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young.
Timeline, time, history, artefact, similar, different, change, predict, memory, living-memory, diary, photograph, event

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