

## Year 3 History – Stone Age to Iron Age

Steps to knowing...								End Point statements
Where does the evidence for the Stone Age comes from? eg discoveries of archaeologists.	How did people who lived in the early Stone Age live? Eg nomadic, hunter-gatherers.	How did life change for people who lived in the late Stone Age and why? eg the ice melted, people started to settle for longer in one place leading to farming, development of tools etc.	What was everyday life like for people who lived in The Bronze Age? eg development of tools, settlements, culture.	What was everyday life like for people who lived in The Iron Age? eg development of tools, settlements, culture.	Compare and contrast an aspect of life across the different periods, exploring and identifying similarities and differences eg farming, homes, tools or culture.	After visiting a pre-historic site, draw conclusions about what life was like during its use, e.g. Men-an-Tol Lanyon Quoit Carn Brea Merry Maidens Chysauster Carn Euny	Which time period would you prefer to live in? Use sources of evidence to support the answer.	Compare how lifestyles changed from Stone Age to Iron Age eg from hunter gathers to life in organised communities. Understand the sources of evidence available and conclusions drawn from them.
Know that a timeline can be divided into BCE and CE.	Place the Stone Age on to the class timeline.	Place The Bronze Age era on to the class timeline.	Place The Iron Age era on to the class timeline.	Where in time does this fit in relation to my previous learning?				

### Vocabulary

Stone Age, Bronze Age, Iron Age, chronology, archaeology, hunter-gatherers, forage, pre-historic, monument, tribe, fort, round house, tor, settlement, excavations, remains

### NC links

D&T – making a settlement, tool etc  
 Art – cave paintings  
 English – poetry, explain and justify