

Treloweth C P School



Personal, Social & Health Education (PSHE) Policy

School environment, relationships and ethos of the school

Pupils' personal, social, health and emotional development can be encouraged by a supportive school ethos, where all are valued and encouraged, positive relationships are seen as important and there is a safe and secure school environment which is conducive to learning.

In our school there are various ways in which the school environment, relationships and the ethos have been developed to support the aims of PSHE.

- We have adopted the DFES SEAL programme.
- We promote life-long learning and learning beyond school through our five Rs learning framework.
- We run various self-esteem programmes (see list).
- Each class has a weekly Circle Time slot.
- We have an assertive discipline policy.

School curriculum

Opportunities exist throughout the curriculum for promoting pupils' personal, social and emotional development. Staff have identified an entitlement for pupils throughout their school career and opportunities for enrichment within the curriculum.

Curriculum provision

- Discrete curriculum time
- Teaching PSHE and citizenship through and in other subjects/curriculum areas and through the five Rs for learning
- Through PSHE and citizenship activities and school events

Details of the scheme of work is given in the appendix (attached).

There will be ongoing evaluation and monitoring of the programme for PSHE and citizenship by the PSHE co-ordinator.

Approaches to teaching and learning

To facilitate pupils' learning in PSHE and citizenship:

- ✓ The purpose of each lesson is made clear.
- ✓ Appropriate learning experiences are planned and meet the needs of all the pupils in class.
- ✓ Learning experiences draw on pupils' own experiences or existing knowledge and provide a range of opportunities for pupils to learn, practise and demonstrate skills, attitudes and knowledge & understanding.
- ✓ Time is given for pupils to reflect, consolidate and apply their learning.
- ✓ Pupils are encouraged to take responsibility for their own learning and to record their own progress.
- ✓ Attention is given to developing a safe and secure classroom climate.
- ✓ Staff training needs are met.

There are guidelines for staff on confidentiality and handling sensitive and controversial issues (attached).

Assessment

As with any learning process assessment of pupils' personal, social, health and emotional development is important. It provides information which indicates pupil's progress and achievement and informs the development of the programme.

Pupils do not pass or fail within this area, but have the opportunity to reflect on their own learning and personal experiences, and to set personal goals and agree strategies to reach them. The process of assessment has a positive impact on pupils' self-awareness and self-esteem.

We do not assess pupils in all areas of the PSHE and citizenship programme, however, opportunities for pupils to reflect on their progress is identified. We feel that it is inappropriate to assess pupils' values.

At Treloweth we believe that celebration of achievement

- ❖ contributes to building pupils' self-esteem
- ❖ develops a sense of community and belonging
- ❖ helps create a positive atmosphere in the school
- ❖ develops pupils' sense of pride.

At the end of each academic year the school holds an Achievement Day when every pupil is awarded with a certificate for their particular achievements during the year. Special awards are also given for outstanding achievements. Parents and families are invited to join in the celebration of pupils' achievements.

Links to other policies

Other whole school policies contribute to the personal, social, health and emotional development of pupils.

These include:

- PE
- Physical Activity
- SRE
- Drugs
- Whole School Food Policy

E-safety is taught alongside PSHE and we encourage a cross-curricular approach wherever applicable. For further information see the curriculum overview map.

Review

This policy will be reviewed by the governors annually.