

## Data Headlines: 2016-2017

### EYFS

Pupils enter school **well below** age related expectations. Many children are not 'school ready'.  
Some good progress is made but gaps remain significant.  
Good Level of Development this year (**GLD**) **63%** compared to Cornwall 69% (indicative) and national 71% (indicative). **This is an increase of 16% on last year.**

### Year 1

**73% met** the phonics screen standard. **This is an increase of 19%.** Cornwall indicative 79% and national indicative 81%.

### KS1

Reading 40% met the expected level with a further 28% working in greater depth = **Total 68%**. Cornwall indicative 74% and national indicative 76%.

Writing 45% met the expected level with a further 13% working in greater depth = **Total 58%**. Cornwall indicative 65% and national indicative 68%.

Maths 25% met the expected level, 22% working at greater depth = **Total 47%**. Cornwall indicative 72% and national indicative 75%.

### KS2

Reading attainment: 48% met the expected standard with 19% reaching the 'higher' than expected = Total 67%. *Cornwall indicative 72% and national indicative 71%.*

Writing attainment: 58% met the expected standard with 21% achieving 'greater depth' = Total 79%. *Cornwall indicative 76% and national indicative 76%.*

Maths attainment: 69% met the expected standard with 10% reaching the 'higher' than expected = Total 79%. *Cornwall indicative 71% and national indicative 75%.*

*Combined RWM at expected 56%, greater depth 2% = Total 58%. Cornwall indicative 59% and national indicative 61%.*

### KS1-KS2 Progress Summary

Average reading progress **+0.9 (good progress)** Average writing progress **+3.8 (Outstanding)** Average maths progress **+1.7 (significant progress)**

**Average scale score Reading 102, Writing 103, Maths 103**

### Contextual information

In our school 29% of children (115) live in the 0-10% most deprived in England - this is the highest % in our school. A further 12% live in the 10-20% most deprived.

### What we do well!

- Increase in EYFS results by 16%
- Increase in Year 1 phonics results by 19%
- By the end of KS2 pupils make good+ progress from their starting point
- Writing KS2 attainment & progress
- Maths KS2 attainment & progress
- Pastoral care across the school
- Broad, balanced & creative curriculum

### To be improved:

- **READING (inclu. Spelling, Punctuation & Grammar, vocabulary) and...**
- **Writing and maths at KS1**
- **Handwriting**
- **Use of assessment to secure 85% 'expected' level**
- **Use cross curricular evidence for assessment – writing**
- **Precision teaching to identify gaps & target the needs of all pupils**
- **Diminish the difference of Pupil Premium vs national other pupils**