

Remote education

Treloweth School



Informed by Restricting Attendance During the National Lockdown: schools (January 2021)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance children are encouraged to use the resources in their individual home learning packs. They can work through the CGP books at their own pace covering their year group learning. Teachers will communicate via Class Dojo and will post videos, timetables and information to support parents. In addition teachers will be available to answer questions and support individual families via Class Dojo or through phone calls.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Treloweth:

- We teach the same curriculum remotely as we do in school.
- We will post a maths lesson, an English lesson and 1 or 2 curriculum lessons every day that will mirror what we are learning in school.
- We will set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>In KS1: 3 hours a day on average across the cohort, with less for younger children.</p> <p>In KS2: 4 hours a day.</p> <p>This is directed by the DfE in the 'Restricting Attendance during the National Lockdown: schools (published January 2021, page 46)</p> <p>This will include daily reading (or phonics), writing and maths with at least one other subject depending on the current programme of study.</p> <p>There is no expectation that children focus for a solid 3 hour period and learning will be structured to allow a teaching input (live, recorded or video link) and an opportunity for the pupils to complete a task in response.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

- Children are expected to access learning using a device that is connected to the internet. Videos can be viewed through smart phones, laptops, ipads or any internet enabled device.
- Class teachers will post information daily onto Dojo. Where technology is not available laptops and other required devices (dongles) will be loaned to families so that they can access the learning from home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will endeavour to lend laptops to pupils and will complete a signed agreement between the parent/ carer and the school to enable this to happen.
- We will endeavour to lend devices to families to enable internet connections (for example, routers or dongles).
- If pupils do not have online access then daily learning will be signposted using paper resources (sent out in packs).
- Pupils will discuss learning with their teachers at least once weekly if they do not have online access via phone calls.
- Parents or carers can find more information by contacting the school directly via Class Dojo or phone call.
- There are weekly opportunities to 'hand in ' learning, collect feedback on previous learning and set future learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches include:

- live Loom recorded teaching lessons
- recorded teaching from specialist teachers (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home (PowerMaths/ CGP/ reading books)
- commercially available websites (NCETM/ Literacy Tree) supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

You can support your child by:

- Accessing Class Dojo daily.
- Support their child/ren with completing their learning following guidance from class
- teachers.
- Assist their child/ren in uploading photographs of any completed learning for teachers/staff
- to comment upon and celebrate.
- Ensure that in any photographs or videos, children and their families are suitable dressed.
- Message class teachers directly if they have any queries or need any additional support.
- Ensure that they either upload learning and/or message the designated member of staff who is keeping the register through Class Dojo daily.
- Inform school if there is a change in phone numbers or any contact details.
- Be willing to receive calls from the school number of 'No Caller ID'.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We would like children to upload at least 3 pieces of learning a day. This will enable teachers to monitor the progress that your child is making and ensure that future learning opportunities are structured to meet their learning needs.
- Pupils' engagement with remote education will be checked daily via Class Dojo and a phone call home will be made every week to check that children are happy and safe and engaged with the learning provided.
- Where engagement is a concern, parents and carers will be contacted immediately via a phone call home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily individual feedback will be given to pupils in English, mathematics and a curriculum subject via Class Dojo portfolio. Comments made by teachers will relate specifically to pupils achievements, progress and misunderstandings and will aim to further children's competency in the subject.
- Learning intentions will be reflected upon daily by class teachers and progress tracked by over time.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will work with families to deliver remote education for pupils with SEND this may be via Class Dojo or individual phone calls.
- Provision will be overseen by our SENDCO and parents can contact the SENDCO through Class Dojo or phone call.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If one or a group of children are self- isolating then class teachers will provide the above remote education for these pupils.

Please see the Continuity of Learning policy for more information.