

## Year 5 – History Anglo-Saxons and Scots, Vikings

| Steps to knowing...  |   |   |   |  |   | End Point statements  |
|--|---|---|---|--|---|---|
| Time line: Why did the Romans leave Britain?                                 | What was the consequence of the Romans leaving Britain?   | Who were the Anglo-Saxons, who were the Scots?  | Locational Knowledge: Where did they come from?   | Time line: When did the Anglo-Saxons first arrive?   | What evidence do we have of the Anglo-Saxon invasion?<br>Eg Written evidence from both points of view (Bede)          | Understand the reasons for invasion from Europe by Anglo-Saxons and Vikings. Identify where they settled and offer reasons for this.<br>Describe changes over this period of time (including for lives of the ancient Britons). |
| Locational knowledge: Who were the Vikings? Where did the Vikings come from? | Why did these groups invade and settle in Britain during this period in time?<br><br>Saxons-To increase land and resources<br>Vikings-Overcrowding, inhospitable conditions in homeland | As a Saxon or a Viking, what would have encouraged you to explore and invade a new country?<br><br>What might it have been like when you first arrived? | Where did the Saxons, Vikings and Scots settle in Britain?<br><br>Locate and identify the different Kingdoms occupied by these groups | How did the Anglo-Saxons and Vikings impact life in Britain?<br>Eg Introduction of Christianity, Danelaw | Local study: How did these invasions affect life of the Celts in Cornwall?<br>Why didn't these groups reach Cornwall? |   |

### Vocabulary

Romans, Consequence, Anglo-Saxons, Vikings, Celts, Scots, Celts, Religion, Pagan, Christianity, Monasteries, Monk, explore, Invasion, raids, natural resources, settlement, Kingdoms, Danelaw, primary and secondary sources.

### NC links

Geography: Countries of Europe, natural resources and settlements