



Treloweth School

Sex and Relationship Education Policy

Signed	
Date	
Review date	

At Treloweth School we will ensure that any sex and relationship education is provided in a way that enables pupils to be taught about the nature of marriage and its importance for family life and for bringing up children. Pupils will be protected from teaching materials which are inappropriate, having regard to the age and cultural background of the pupils concerned.

In this school SRE has three main elements, all of which are important for a balanced SRE programme:

Attitudes and Values

- learning the importance of values and individual conscience and moral considerations;
- learning the value of family life, marriage, and stable and loving relationships for the nurture of children;
- learning the value of respect, love and care;
- exploring, considering and understanding moral dilemmas; and
- developing critical thinking as part of decision-making.

Personal and Social Skills

- learning to manage emotions and relationships confidently and sensitively;
- developing self-respect and empathy for others;
- learning to make choices based on an understanding of difference and with an absence of prejudice;
- developing an appreciation of the consequences of choices made;
- managing conflict; and
- learning how to recognise and avoid exploitation and abuse.

Knowledge and Understanding

- learning and understanding physical development at appropriate stages;
- understanding human sexuality, reproduction, sexual health, emotions and relationships;
- learning the reasons for delaying sexual activity, and the benefits to be gained from such delay, including the avoidance of unplanned pregnancy.

Moral dimension

The school recognises that it is a moral body in its own right. As part of the whole curriculum the school seeks to explore issues of right and wrong. The school recognises that SRE is fraught with certain difficulties and whilst it acknowledges different life style choices it promotes a view that stable loving relationships are the best context for sexual relationships and the bringing-up of children.

The school recognises that SRE must be taught at both Key Stages and not left until Year 6. Whenever SRE appears in the school's PSHE/Ct programme in a discrete fashion the class teacher will inform parents about the issues to be covered and seek their support in exploring these issues in the home context.

Our aim at Treloweth is encourage children to behave responsibly towards sex and relationship issues and to make informed decisions.

Aims:

1. To increase knowledge and explore attitudes about relationships, love and care.
2. To provide opportunities for pupils to acquire knowledge and understanding about sexually transmitted diseases (including HIV and AIDS). We shall ensure that pupils are informed of sources of confidential help and advice.
3. To increase knowledge about human growth and reproduction as set out in the National Curriculum.

Delivery of teaching:

At Treloweth we model and promote good relationships. We use a variety of teaching methods that are seen as effective in the delivery of SRE such as circle time, role play, books/stories and games etc.

Sex and relationship education will be provided in the broader context of the teaching of PHSE, citizenship and science, this will be tailored to the age, physical and emotional maturity of the children.

Sex and relationship education is taught throughout the school through our PSHE programme, we also use the Christopher Winter Scheme which includes the Living and Growing scheme in years 2, 4 and 6.

Parents may be reassured that the personal beliefs of teachers will not influence the teaching of sex and relationship education within the PHSE framework.

Confidentiality

Treloweth School encourages pupils to talk to their parents and carers and will give them support to do so. Teachers cannot offer or guarantee absolute confidentiality. It is only in the most exceptional circumstances that teachers will

handle information without parental knowledge and this will be grounds for serious concerns and child protection issues will need to be raised.

Dealing with sensitive issues

Teachers need to be sure that they are aware of issues that may arise out of teaching and learning about SRE. The following are protocols for discussion based lessons with pupils:

- no one (teacher or pupil) will have to answer a personal question;
- no one will be forced to take part in a discussion;
- only the correct names for body parts will be used;
- meanings of words will be explained in a sensible and factual way; and teachers may use their discretion in responding to questions and may say that the appropriate person to answer that question is the parent.

Where a member of staff is concerned that a child protection issue is arising it is his/her responsibility to follow the school's policy in this matter to the letter.

Parents

Our sex and relationship education will be backed up with access to advice for pupils, parents, staff and governors with problems or concerns.

Parents and guardians have the right to withdraw their children from all or part of sex education that falls outside NCSO, but not from teaching the biological aspects of human growth and reproduction necessary under the National Curriculum science.

Any parent wishing to do so should inform the head teacher in writing.

Equal Opportunities

The staff at Treloweth School are committed to the view that all children are of equal value and have equal rights to education, whatever their race, gender, class, disability, learning need, age or religion.

Monitoring and Evaluation

The governing body will review this policy every two years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

A. Walpole
April 2016

Review Date: April 2018

April 2016 AJW