

Year 2 History – Events beyond living memory

Steps to knowing...						End Point statements
Where did the event occur? Locate on a map and/or atlas.	When in history did the event take place? Place the event on a timeline	What was life like at this period of time (prior to the event taking place)? Use a range of sources of evidence.	Identify and recall the key facts about the event and ask/ answers questions to show understanding?	What was the significance of the event? How did this change people's lives at the time?	Why is the event remembered today? Is there a lasting impact on our lives today?	Recall key facts about the event studied, understand the impact of this and why the event is remembered in present day. Place event on a timeline and know when this happened in relation to events previously studied.
Where in time does the event fit in relation to my previous learning?						

Vocabulary
significant, individual, famous, achievements, past, present, compare, evidence, identify, research, similar, different, decade, century, fact, fiction, change, event, impact, evidence, chronology, cause and effect.
NC links