

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19 (click here if you are unsure of the exact amount)	£19000
What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21%
What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Patrick Shaughnessy	Lead Governor responsible	Linda May/ Emma Humphries
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact Rachel.Knott@cornwall.gov.uk or 01872 323352

Top Tips For Evidencing Impact & Sustainability

-Pupils PE/SS/PA participation & attainment:

What difference has the school has seen on **pupils' PE, sport and physical activity participation and attainment** as a result of the funding? Give some specific examples as a result of your actions/expenditure (you don't need to do this for every point):

Quantitative:

- % increase of children taking part in active school clubs and/or community club attendance
- % increase of children taking part in competition (intra/inter)
- Number of new active clubs/activities
- Numbers of pupils benefitting from new targeted programs etc.
- % increase of physically literate pupils (using assessment tools)

Qualitative:

- Improvement in attitudes towards PE/sport etc.

-Pupil/school whole school improvement (Key Indicator 2):

What difference has the school has seen on pupil/whole school improvement as a result of the improved participation? This is the 'so what' of the increased physically active children – give some specific examples linked to increases in pupils PE/SS/PA participation & attainment (you don't need to do this for every point):

- Has increased participation in sports clubs increased children's confidence and self-esteem?
- Have targeted interventions for disengaged young people improved behaviour, communication skills, emotional resilience, mental health etc.?
- Have daily physical activity interventions improved focus, behaviour in lessons, attitude and readiness for learning?
- Has competition increased resilience, school pride, team work, communication, leadership skills, feelings of inclusivity etc.?
- Include general class/school improvements but also any specific examples of children who have particularly benefited

-Sustainability:

How these improvements will continue in the future without further funding. For example:

- Are ALL teachers confident and competent in delivering a high quality, balanced, broad, progressive PE curriculum and extracurricular sport/physical activity when the funding eventually disappears? Is knowledge cascaded to ALL staff following training? Have you bought resources that will last beyond the life of the funding and are ALL staff competent and confident in delivering them?
- Is there a culture/ethos of healthy active pupils = better learners? Are ALL staff, parents and governors bought into that concept? Do ALL staff, parents and governors buy into/support policies for active transport, active lessons etc.?
- Is there a diverse club/extra-curricular offer for ALL pupils of ALL abilities? Are external coaches sharing their knowledge with school staff so that this knowledge is not lost after the life of the funding? Are pupils encouraged/supported to join local community clubs so that they are more likely to continue being active after they've left school?
- Is there a diverse competition offer for ALL pupils (personal best, inter & intra)? Have competition structures been created to continue past the life of the funding?
- Make it clear... what is already sustainable and what are your next steps?

PRIMARY PE & SPORTS PREMIUM STATEMENT

-Example:

Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small>	Funding	Impact	Future Actions & Sustainability
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Introduction of 3 new active clubs following pupil conferencing to provide girls and disaffected boys with specific clubs. Funds to be spent on upskilling staff in new activities & the purchase of new equipment</p>	<p>£500</p>	<p>Participation: Inactive girls and disaffected boys' participation in after school clubs has increased from 10% of children to 25%</p> <p>WSI: Attendance, engagement & behaviour of pupils attending clubs has improved</p>	<p>Sustainability: In house staff trained formally in the new activities. Knowledge shared with the rest of the school at whole school meeting</p> <p>Next Steps: Train Y5 pupils to take over the running of the club next year</p>

[Full example version available here](#)

-Common mistakes/things to avoid:

Planning expenditure:

- Don't be afraid to listen to what your pupils want – pupil conferencing can be great for measuring impact
- Income/expenditure should match – with no substantial underspend
- Avoid spend on capital projects e.g. Daily Mile track, changing rooms, outdoor classrooms, resurfacing etc.
- Don't be afraid to test new/innovative ideas – if it doesn't work, what can be learned or improved on?

Reporting Impact/Sustainability:

- Must include swimming data: 25m, range of strokes and self-rescue
- Make it clear... what is intended impact? What is actual impact?
- Make it clear... show how your improvements have increased participation. And what affect this has had on your pupils and whole school.
- Make it clear... what is already sustainable and what are your next steps?
- Please upload your document to an obvious place on your website and name it 'PE & Sport Premium Report 19/20'
- Leave your plans for the last 3 years online

For more tools to support your planning and impact reporting, go to: <http://www.cornwallsportpartnership.co.uk/pe-and-school-sport/time-2-move/pe-sport-premium>

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Review the curriculum offer across the school. Map the provision by term and week to ensure coverage and progression.</p> <p>Introduce a new scheme of work to run in the school to ensure progression and successful monitoring, and assessment</p>	£3000	<p>The curriculum is current, 'Fit for Purpose' and offers high quality provision for all year groups.</p> <p>The PE curriculum was reviewed in 2017/2018, as a result a new scheme of work was introduced to improve the curriculum coverage across the whole school. This is to ensure progression and successful monitoring and assessment. This will further improve PE across the whole school for PE coordinator and teachers, it will ensure high quality PE sessions in the future. Through Real PE with create development we are able to map the provision by term and week to ensure coverage and progression from foundation to KS2.</p> <p>Easy to follow PE sessions for HLTA's and class teachers which allows them to deliver high quality PE sessions in the future. Completed whole school training in PE and Sport.</p>	<p>The PE curriculum will be audited and reviewed annually.</p> <p>A designated PE & Sports leader will oversee the curriculum review – any gaps filled. Equipment will be audited.</p> <p>All additional sports and activities will be sustained by upskilled staff.</p> <p>The profile of PE & sport will be strong and developed through: high quality teaching, celebration events, competition and a wide provision.</p>
	<p>Introduce alternative sports –archery, golf, bowls, and grass track cycling...</p>	£2000	<p>New provision increases the number of pupils participating in after school sport.</p>	<p>Introduce a sports council in 2019/2020.</p>

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	<p>Introduce PE & sport focus to assemblies to share with parents.</p>		<p>Parents/families have a greater understanding about the quality of PE & Sport and help to motivate pupils. The annual questionnaire will show a 10% positive increase, which has been seen this year.</p>	<p>We will continue to develop and improve the PE delivery across the whole school.</p>
	<p>Develop the use of iPads to record & improve skills. Introduce the movement assessment tool into KS1.</p>	£500	<p>ICT equipment further accelerates improvement effectively. We have developed the use of ipads to record and improve skills. In 2018-2019 we have introduced the movement assessment tool for KS1. Ipads have been used to record and share competition footage from events attended by the school, which has had a positive effect on pupils at Treloweth.</p>	<p>Set up inter- house competition within the school.</p>
	<p>Additional provision for the percentage of children in year 6 who are struggling to achieve national swimming standard. Top up sessions in summer term for children in year 6 who are not able to swim 25m.</p>	£1000	<p>Increased confidence, competence in pupils if they are successful. Improve percentage of children who can swim 25m competently. Children will confidently be able to swim 25m. Positive impact on confidence and self-esteem. Also prepares the children for being safe in the water in Cornwall. Treloweth School Swimming Document Attached.</p>	<p>Improve sporting opportunities at break and lunch times.</p>
	<p>Purchase new PE equipment</p> <ul style="list-style-type: none"> • New football goals • Various new sports equipment, new footballs, rugby balls, tennis balls, cones, training bibs, and beanbags 	£4000	<p>Improved curriculum delivery in a wide range of sports and activities. Increased participation and competition in all Year groups across the school. Document attached to evidence this.</p>	

<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<p>Continue to develop 'Fitter Futures' with all classes across the school. Currently a runner school on 350 workouts, like to get this to Sprinter school 500+</p>	<p>£550</p>	<p>We have continued to develop 'Fitter Futures' with all classes across the school, we have achieved sprinter status this academic year, completing over 500 workouts in the classroom. Treloweth have also been chosen as a 'Fitter Futures' success story, as we are in the top 3 schools in the country for classroom based workouts.</p> <p>We have completed 578 workouts in the classroom this academic year, plus 249 workouts at home. 827 workouts in total.</p> <p>In 2017/2018 we completed 350 workouts in the classroom and only 90 at home. Huge improvements this year.</p> <p>All teachers understand the benefits of daily physical activity, and with the help of the PE coordinator promote and drive 'Fitter Futures' and the Daily Mile at Treloweth.</p> <p>All pupils are engaged in 30-60 minutes of exercise per day, through the daily mile, fitter futures, active play and PE.</p>	<p>Audit the use of 'Fitter Futures' and other physical activities to enhance provision further.</p> <p>Physical activity is embedded in to the school day and also the ethos of the school. We will continue to try and engage parents and reinforce the message out of school.</p> <p>The physical assessment will be repeated annually.</p> <p>Continue to engage in Cornwall Healthy schools and improve links.</p>

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	Further educate our children on the importance of healthy lifestyles and incorporating exercise in to the daily routine.	£300	Increase a further 10% of pupils participating in regular physical activity. Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.	The behaviour logs, performance outcomes and attendance data will help to guide future provision for pupil wellness.
	Introduce alternative dance genres to the curriculum through outside specialist teacher.	£500	Introduce alternative dance genres to the curriculum through outside specialist teacher. Grace Murdoch competed 2 full days at the school, working with all classes. Kakasitsi African Drumming and Dance full day visit also for the whole school.	
	Undertake a physical assessment for KS2 – beginning and end of year.	£150	Increase a further 10% of pupils participating in regular PA before and after school.	
	Set up a fitness based after school, and lunchtime club. With the focus on exercise and fitness.	£500	Fitness focused clubs have been introduced this year for KS1 and KS2. Both clubs a huge success. Children in KS2 awarded with a trip to complete a Disney cycling session	

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	<p>Discuss the link between physical, mental and social well-being across the school.</p> <p>Review KS1 playground to provide a safe and fun based environment for children to enjoy and explore.</p> <p>Introduce daily mile, run a mile, in to the school playground.</p>	<p>£5000</p> <p>£100</p>	<p>at Bornefit. KS1 children have an active sports afternoon at the beach.</p> <p>Physical, mental and social well-being of every child is monitored across the whole school. TIS training. Better & earlier identification of needs/better support. Referrals to pastoral decreasing.</p> <p>Increase participation in health and fitness based play during breaks.</p> <p>More active and happier children. Increased and regular opportunities for physical activity in the KS2 playground. Targeting children who were reluctant to participate in traditional playground games.</p> <p>We have introduced the daily mile this academic year which has enhanced provision further. Physical activity is embedded in to the school day, and also the ethos of the school.</p> <p>Treloweth have completed over 1200 miles this academic year.</p>	<p>Continue to monitor, update and improve lunchtime play in the school.</p> <p>Sports council in 2019/2020 will provide input from students.</p> <p>We will continue to develop the daily mile within the school. Reward children.</p>
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			Distance challenges are linked to Geography.	
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	Introduce advanced coaching for our elite sportsmen/women.	£600	Celebrate and promote those who are G&T – pupils feel valued and are ambitious to excel further.	A greater range of opportunities will continue to be developed for all pupil groups.
	Continue to provide a wide range of extra-curricular sports clubs and opportunities, within the school.	£1000	A further 10% of disengaged pupils are now engaged – improved attitudes towards PE, sport and PA – improved behaviour, attendance and academic outcomes.	Greater links with external clubs will be made. Continue to explore opportunities for new extra-curricular sports clubs and activities.
	Target the least active pupils – survey their interests to then run a club to further meet their needs.	£500	Increased participation in extra-curricular activities. Document attached.	Build on links and relationships with outside providers, and clubs.
	Purchase resources to enhance our provision to meet the needs of our pupils.	£200	Increased participation in competitive sport. Document attached.	
	Survey pupils to see which clubs they access out of school – affiliation to other clubs. Help with funding to attend these clubs.	£500	There is a more inclusive after school provision. The school responds to pupil voice and participation is increased.	Specific needs of target groups continue to be identified and addressed.

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>We provide opportunities for SEN children to take part in sporting events and activities.</p>	£500		<p>Wider range of opportunities will continue to be developed for SEN and least active pupils. Crofty event planned. Also attend Trevictus games 2019/2020</p>
	<p>Provide sponsorship for those competing in sport at County level.</p> <p>Develop in school competitions across the year group.</p> <p>Further develop participation in Crofty-wide festivals and sporting opportunities. Set up Crofty sport festivals and events.</p> <p>In 2017/2018 there were fourteen Crofty sporting competitions, this year we have eighteen planned in 2018/2019.</p> <p>Release time for PE Coordinator, TA's, and other staff, to attend competition and sporting events with pupils</p> <p>(includes supply cover for teachers, and TA's. plus travel costs)</p>	<p style="text-align: center;">£1000</p> <p style="text-align: center;">£100</p> <p style="text-align: center;">£1000</p> <p style="text-align: center;">£1500</p>	<p>10% increase in number of pupils participating in county competitions.</p> <p>Three pupils awarded sponsorship for national level competition.</p> <p>Competition is celebrated across the school.</p> <p>There is an increase in the number of pupils participating in competitive opportunities against other schools.</p> <p>These sporting opportunities have increased confidence which has had a positive impact on children's learning and behaviour in class. It has increased their pride in being part of the 'Treloweth team' and their ability to work in a team. This feeds into the classroom and has social and academic benefits.</p> <p>Eighteen Crofty events delivered by PE coordinator this academic year.</p> <p>Treloweth have attended over fifty sporting competitions in 2018/2019.</p>	<p>Continue to increase competitive opportunities both in school and against other schools.</p> <p>Continued increased participation % in sporting events and competition.</p> <p>Continue to develop the Crofty Cluster sports events. Introduce new sports into the calendar, grass track, golf, Mini Olympics, girls football, and boys football for years 3 and 4 have all been added. Actively working to add more to the calendar.</p> <p>Continue to identify and encourage children who are not competing in competition. Provide alternative opportunities for those children.</p> <p>More children taking part in competition next year. Focus on more opportunities for KS1. New Crofty KS1 competitions to be delivered next year.</p>

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	<p>Develop school sports day across the school. (EYFS, KS1, and KS2)</p> <p>Medals/rewards for all children taking part.</p>	<p>£200</p>	<p>Emotional resilience improved as a result of learning to cope under pressure, failing etc.</p>	<p>Sports day will continue to be improved and developed next year.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Training for Year 5 & 6 to become sports leaders through playmaker leadership qualification.</p> <p>Thirty children have achieved their playmaker leadership award.</p> <p>Provide opportunities for the children to use these skills- Year 5 & 6 becoming play leaders in the KS1 playground.</p>	<p>£200</p>	<p>Sports Leaders leading activities across the school.</p> <p>Leaders- Improved pupil self-esteem and confidence. This has had, for some children in particular, a very positive impact in the children's learning and behaviour in class and around the school. Some have also successfully taken these leadership skills and experiences into other areas of the school.</p> <p>Increased participation in physical activity.</p>	<p>Continue to engage in Leadership training programme. Continue to train Year 5 & 6 children in 2019/2020 so that they can develop their leadership skills.</p> <p>Legacy of children leading activities.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>PE lead is the Crofty PE Coordinator organises events and competitions for the MAT.</p> <p>We have established links with and promote pathways to many different local clubs- Tehidy park golf club, Redruth tennis club, Redruth cricket club, Redruth Rugby club, West coast academy, Illogan football club, Plymouth argyle football club.</p> <p>We have engaged with local sports clubs and organisations to deliver coaching and</p>		<p>Improvement in partnership work in PE with other schools and local partners.</p> <p>Increased participation % in a wide range of sports and competitions with clear pathways to clubs etc. In many cases, this has had a positive impact on children's confidence, learning and behaviour.</p> <p>Increase in school-club links.</p>	<p>Continue to develop links with local schools, coaches and clubs.</p> <p>Continue to develop link with Cornwall College, positive link allowed delivery of the Crofty Sports taster day where 30 children from Treloweth had the opportunity to try out six new sports.</p>

	<p>clubs etc. We advertise and promote pathways to local clubs through the school newsletter and assemblies.</p>		<p>Increased numbers of pupils participating in an increased range of opportunities</p> <p>Plymouth Argyle link is excellent, thirty children experienced match day magic.</p>	
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>Chance to Shine cricket coaching for four classes (Years 1 and 2) and CPD for PE Coordinator in February 2019.</p> <p>Provide high quality learning for adults supporting learning to run after school multi-sport clubs.</p> <p>A wide range of CPD opportunities are attended to improve the delivery of PE in the school. Including Golf, Cricket, and Rugby League.</p> <p>Purchase Real PE scheme of work including end of unit assessments.</p>	<p>£200</p> <p>£200</p> <p>£3000</p>	<p>Children- increased interest and enthusiasm for cricket.</p> <p>Teachers- increased confidence in teaching cricket.</p> <p>Crofty KS1 and 2 competitions added to the competition calendar this year. Improved links with Redruth CC.</p> <p>Increased communication and cooperation between local schools. Keeping on top of latest PE developments from local school games organiser. Increased opportunities for the children through these meetings.</p> <p>All staff are more confident and competent. More inclusive physical education curriculum</p>	<p>We will engage in the programme next year.</p> <p>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding PE knowledge and CPD is shared across the whole school.</p> <p>Existing staff will be trained to deliver PE/sport in school alongside the PE coordinator.</p>

The key changes from September 2018 are:

- You cannot use funding for capital expenditure
- Updated guidance for Swimming spend and Active Mile initiatives (see below)
- New reporting deadline (31 July 2019 - info below)

New: Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

New: Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Ofsted

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

New: School compliance reviews

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.