

## Year 6 – History Local History

Steps to knowing...							End Point statements
<p>Locational knowledge: Where was tin mined in the UK? Where in the local area?</p>	<p>Time line: Begins in the Bronze age and continues to 1998.</p> <p>Which periods of history does the industry span?</p>	<p>Using historic maps, how have things changed over time within the local area?</p>	<p>Why was tin important? Note periods of success and rapid growth – offer reasons for this.</p>	<p>Field trips- identifying evidence of the industry in the local area Eg buildings, street names, pub names, town walks, visitor centres ( Kresen Kernow), Heartlands, Great Flat lode, Red river etc</p>	<p>Identify where there may be gaps in sources of evidence and suggest why this may be.</p>	<p>Identify a question to research and answer based on fieldtrip experiences</p> <p>Eg Life down a mine, impact of industry on everyday people, role of women and children, trade links, world links etc</p>	<p>Consider the chronological development of <b>tin mining</b> across an arc of time from <b>Stone Age to present day</b>. Frame a historically valid question to answer using primary and secondary sources, considering different viewpoints.</p>
<p>Consider and present evidence from more than one point of view on the impact of the industry on local people at a chosen point in time.</p>	<p>How has the industry changed over time eg Why did the mines close?</p>	<p>How have these changes impacted local communities?</p>	<p>What is the future of <b>mining</b> in Cornwall?  (eg Lithium, used in mobile phones, recently found in South Crofty mine)</p>				

### Vocabulary

Historical periods of time, Century, industry, Beam engines, Stannary, Engine house, Mine, employment, arsenic, Religion, Methodism, migration, tram ways, minerals, tin, Bal Maiden, submarine mines, steam engines, World Heritage, UNESCO, element, resurgence, revival, technology

### NC links



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Geography: Locational knowledge

Science

RE

Music