



## Treloweth Primary School – Home Learning FAQ's

At Treloweth, we are here to help you at home through every step of your child's remote learning journey. We have been listening carefully and would like to share with you some answers to our most frequently asked questions. We hope they are useful and wish you all the best with supporting your child at home.

Question	Answer
What impact will missing online learning have on my child's attendance?	<i>Staff are monitoring attendance daily to ensure that children are accessing the learning and making progress. It is important that your child has a go at as much of the online learning that they feel able to so that they learn step by step as the weeks go on.</i>
What if my child refuses to sit and complete the 3 or 4 hours learning?	<i>Breaking up the day is a good way to help children to complete their online learning. Regular breaks and exercise can really help to motivate children along with incentives (such as playing a game), visual timetables or discussing with them the day ahead so they know what is expected of them.</i>
Can you help me with any other ideas that will help meet the target of 3 or 4 hours learning?	<i>Additional learning activities are signposted on the weekly timetable which is shared by your class teacher on Fridays. All of the following activities are considered home learning: Reading a book in the morning and evening (reading); talking to your child about their learning (PSHE &amp; the foundation subjects such as History); talking to your child about current affairs (PSHE); drawing and painting (art); baking a cake or cooking dinner (DT) or exercising (PE). By the time your child has completed their online learning and some of the above ideas – they will more than likely have exceeded the 4 hours.</i>
I have sent a message on Class Dojo and no one has got back to me. What should I do?	<i>Our team are currently working on a rota basis working both in school with key worker children and working remotely. You will see by the number of videos and work being uploaded that our teachers are working exceedingly hard to deliver the high-quality learning for their respective classes. If your query is urgent, please ring the school and we will be able to signpost your concern to the staff who are available to support you on that day. It won't always be your child's class teacher, but we will hopefully be able to help.</i>
How many photos/pieces of work per day?	<i>Uploading one picture for each lesson that your child completes would be the most useful, so that the teacher can see how your child is getting on with their learning and can help to support your child if they are finding anything tricky. This also means that your child will get recognition and praise for what they are achieving at home- such an important part of remote learning. We appreciate this is not always possible so as a minimum, one piece of learning needs to be uploaded each day.</i>
How do I 'register' my child?	<i>Posting photographs of your child's learning is how to register your child every day. If you are finding it difficult to post what your child has done within a 24 hour period then a member of our team will contact you via messages or phone call to support you in any way they can.</i>
Some days are busier than others... does learning have to be completed every day?	<i>The recommended hours per day is an average. Some days you may exceed the 3 or 4 hours – others you may not. Always try to complete the maths and English lessons as a minimum.</i>

<p>I missed a day of home learning – what do I do? Do I need to do all of the previous days learning before accessing today's?</p>	<p><i>It is important that English and maths lessons are done in the correct order so that your child's learning builds over time. If you are finding keeping up with the lessons difficult then contact your child's class teacher who will be able to help you with reducing the quantity of learning in each lesson. In English and maths, teachers will provide 'catch up sessions' every 2 weeks where children can revise what they have done or catch up on any missed learning (for example if they are running a day behind with the learning).</i></p>
<p>My child is crying and refusing to do any home learning. What shall I do?</p>	<p><i>It is important to ensure that you child enjoys the remote learning as much as they can and the teachers at Treloweth are working tirelessly to adapt lessons and make them as fun as they can. Try breaking up the learning- go for a walk, play a game and if you feel you need to then liaise with your child's class teacher- sometimes a phone call and a chat from us will make the difference.</i></p>
<p>The learning in EYFS seems very different to that of my children in other year groups. Is that normal?</p>	<p><i>The early year's curriculum is different from Key Stages One and Two. Learning is encouraged through play, exploration and communication and our EYFS team are working hard to provide lots of daily language rich learning opportunities for your child to immerse themselves in.</i></p>
<p>How will my child stay in contact with their friends?</p>	<p><i>Every week your class teacher will hold a 'Virtual Meet Up' via Zoom, to celebrate achievements and to share news.</i></p>
<p>I am scared that my child is falling behind the others in his/her class. Some of the work I see in parent WhatsApp groups are so much better.</p>	<p><i>If your child is trying their best and having a go at the learning on Class Dojo they will be making progress. Your child's teacher is working hard to deliver the learning your child needs and will endeavour to support you and your child through every step of this remote learning journey.</i></p>
<p>My child is upset/ angry/ in a low mood.</p>	<p><i>Discuss with your child why they are feeling the way they are- they are trying to communicate something to you. You can try and see if there is a pattern to their behaviour eg is it before or after a certain time. Try and complete some of the mindful activities on your child's weekly timetable. Create a list of things that will improve their mood and use this when they present this behaviour.</i></p>
<p>My child is always sleepy/tired</p>	<p><i>Try to keep to your normal routine as much as possible. Try to limit the use of computers, tablets and phones for an hour before bedtime. Try and incorporate a physical activity during the day as this will reenergise them and improve their mood.</i></p>
<p>My child has started hiding.</p>	<p><i>Make your child a safe space/ tent space so they can go there when they are upset. Discuss with your child why they are upset, use phrases like I wonder if you are worried about x, I wonder if you are feeling x because of y.</i></p>

Very best wishes,

The Treloweth Team