



Godrevy and Gwithian Classes

Friday 15<sup>th</sup> March 2019

Our Learning Journey

Dear Parent / Carer,

Thank you for your continued support. It really does make a difference and we can definitely see that every child is making progress. It is a delight to see. You are always welcome to look at your child's learning journey on Tuesday mornings as well as looking through our floor books. Parents evening will take place after Easter.

This half term Mr Shaughnessy has been taking Gwithian class for PE.

#### Our Learning

This term we are looking at Traditional Tales. We started with the Three Little Pigs and have concentrated recently on the tale of The Gingerbread Man (GBM).

Our GBM activities have included -

- \*story maps,
- \*making maps and routes for the GBM to follow,
- \*baking ginger biscuits, decorating GBM faces and baking GBM. Delicious!
- \*recognising and describing 2d shapes,
- \*problem solving (see below)
- \*LOST posters,
- \*acting out the story
- \*creating stick puppets to tell the story,
- \*home corner GBM kitchen role play,
- \*lots of opportunities to write.

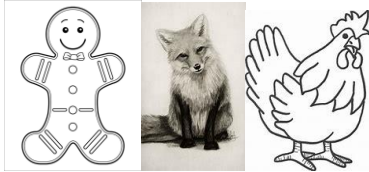
#### **Being Independent**

Please encourage your child to be independent as you drop them off in the classroom. Encourage them to hang their own coat up, select their meal choice and deposit their reading books / bags in the correct places.

This will help prepare them for the transition to year 1.

**NEXT WEEK – We will begin to focus on the traditional story of Little Red Riding Hood (LRRH).**

#### **Can you solve this problem?**



A farmer has to cross a river with a fox, a hen and a gingerbread man.

**He can only take one thing across the river at a time.**

However, if left alone together the fox will eat the chicken and the hen will eat the gingerbread man.

How many times does the farmer have to cross the river to get everything safely across?

*See Mr Lawrence for the solution!*

**Flash Cards** Thank you for practising high frequency (red words) with your child. Once they know all of these words, we will ask you to help your child to spell them and we will sometimes send home families of words e.g. th, sh and ch words.

**Weekend Family Homework** – help your child to answer the question below. They can write words or draw pictures. Please fill in the slip below and return to school on Monday 18<sup>th</sup> March. Many thanks.

#### **A question to think about.**

Little Red Riding is going to visit Grandma. **Grandma is ill.** What would you take in your basket to make Grandma feel better?

Name \_\_\_\_\_