

Year 1 Art

Steps to knowing...							End Point statement
I know what a landscape is.	I can describe the colours I see (coastline)	I can mix two primary colours to create a secondary colour.	I can use tools to create a variety of marks using one colour.	I can describe the basic position of key features within a landscape.	I can draw the outline of the landscape with attention to key features.	I can paint using appropriate colours	Observe, draw and use paint to represent a landscape eg coastline, Carne Brea etc Local artists Joanne Short, Ted Dyer, John Dyer, John Miller, Joan Gillchrest
I know what makes a pattern	I can recreate a simple pattern	I can identify symmetry within a pattern	I can apply paint to create pattern	I can use different mark making to create pattern	I can use different tools to create pattern with paint.	I can combine the techniques I've learnt to create a piece of art work.	Create pattern using drawing and painting techniques Hundertwasser
Observe (and handle) a variety of candle holders	Identify the key features of a candle holder.	I can use clay to make a variety of shapes.	I can make a thumb pot using pressing and pinching	I can add pattern.			Make clay or dough candle holder – use repeating pattern impressed images link to history or Diwali

Vocabulary

Press, pinch, roll, twist, thumb, pattern, repeating, symmetry, coastline, landscape, identify, features, colour names, texture, surface, tools, marks, represent, position, sketch, observe, experiment, accurate

NC links

Geography – coasts
History – pots / artefacts
RE - Diwali